

# **What is College, Career and Community Readiness (CCCR)?**

**What it Means for Students with Significant Cognitive Disabilities?**

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# Group Processing Time

- How do the past approaches in sped affect our view of college, career and community readiness for students with disabilities?
- What does 'college, career and community ready' mean for students with disabilities?
- How can this information help teachers support students with diverse needs?
- How can this information ensure better access for all students?

# **Why is Communicative Competence Important to College, Career and Community Readiness (CCCCR)?**

**Communicative Competence**

**3**

# Group Processing Time

## How Do We Prepare:

- Students
  - How does communicative competence relate to being 'college, career and community ready' for students with disabilities?
- Teachers
  - What information/help do teachers need to support students with diverse needs?
  - How can this information ensure better access for all students?

# How are the CCSS related to the College, Career and Community readiness?

**Teaching the Standards**

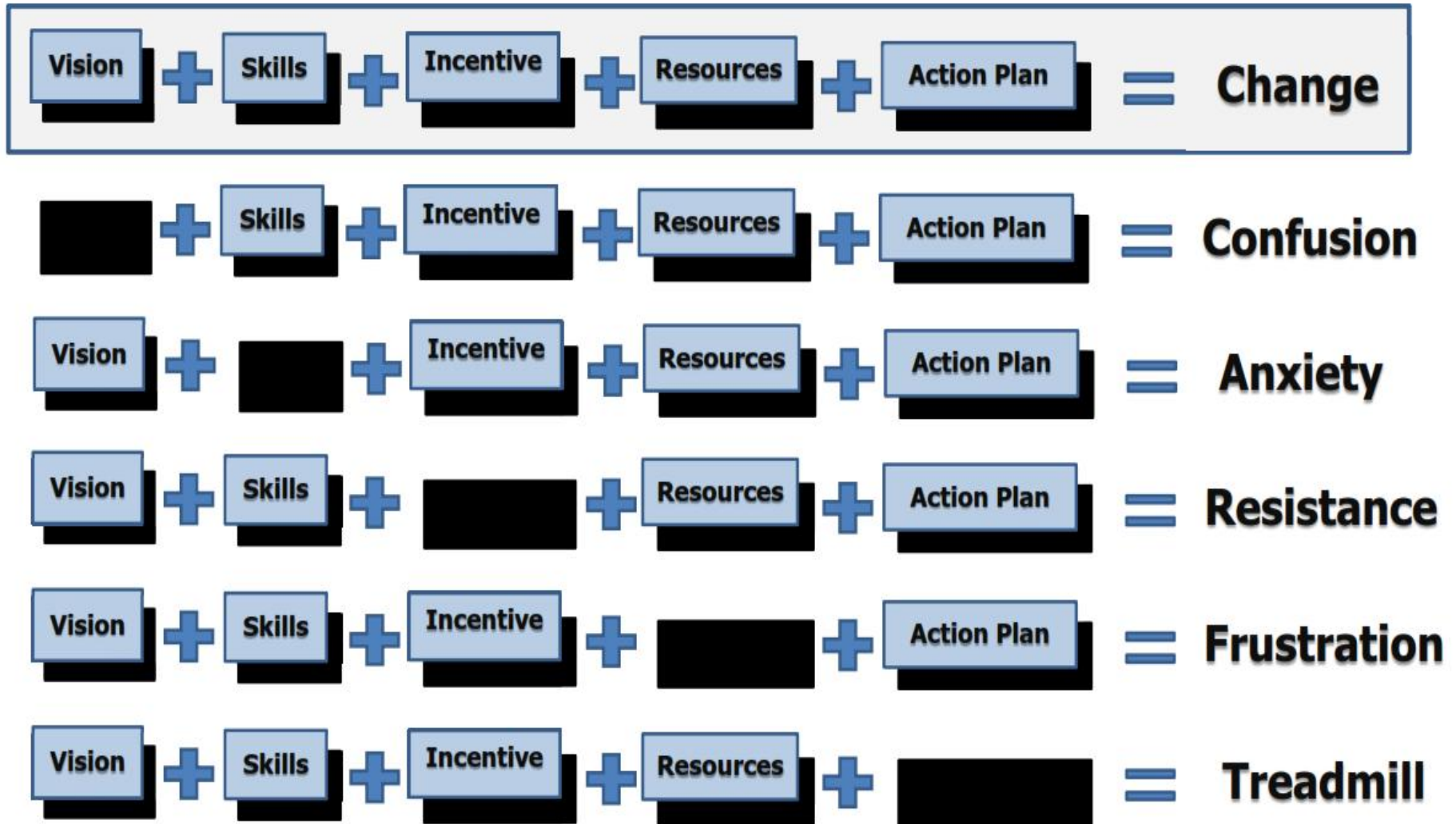
**5**

# Group Processing Time

- What strategies can be used on an individual/building/district level to promote CCR?
  - Students
    - What is “Functional” in the 21<sup>st</sup> Century?
    - How can the use of supports/scaffolds/AT promote 21<sup>st</sup> Century Skills?
  - Teachers
    - What information/help do teachers need to ensure student development of 21<sup>st</sup> Century Skills?
    - How can this information ensure better access for all students?



# Managing Complex Change



—Adapted from Knoster, T. Presentation to TASH Conference (1991). Washington D.C.  
Adapted by Knoster from Enterprixs Group, Ltd.

# Managing Complex Change: Action Plan

<b>Vision</b> What is your vision?	
<b>Skills</b> What skills do you have? Colleagues? What skills do you need?	
<b>Incentives</b> What incentives can you provide? What are you or your colleagues willing to work for?	
<b>Resources</b> What resources can you currently leverage? People? Skills? Current support systems?	
<b>Action Plan</b> What do you need to do in the short term? Long term?	
<b>Expected Change</b> What is the expected outcome?	